Foundations for Success

Foundations for Success is a course designed to equip students with the knowledge and skills necessary to be college and/or career ready when they finish high school.

This course focuses on students' successful transition into high school as well their career as a life-long learner in 21st century learning environments. It is within this course that students learn how to transition from a pedagogy learning environment (designed with children in mind) to an andragogy learning environment (designed with adults, or soon to be adults in mind).

Students will learn how they can maximize their personal achievement by developing organizational, interpersonal, and academic skills.

Students will explore the available options in high school, post-secondary education, and the professional world in order to establish both short term and long-term goals. After identifying their individual learning styles and abilities, students will build on their strengths by developing critical time management, organization and study skills. Students will also develop specific strategies to achieve their personal and professional goals.

This course emphasizes proactive problem solving, self-determination, and independent thinking. Throughout this course, students are required to take an active role in their education in order to be successful. Students will learn to show up every day to school, work, and life in general motivated, ready to explore and reflect on where they are now and develop a realistic plan on how to grow to meet their future goals. All of this within the context of a growing relationship with Jesus Christ as their Lord and Savior.

Course Objectives:

- Students will be able to demonstrate positive organization, note taking and study skills.
- Students will explore opportunities to make the most of their high school experience.
- Students will learn characteristics of personal success such as goal setting, attitude, teamwork, communication and decision making.
- Students will work collaboratively, focusing on academic outcome based and social skill-based objectives.
- Students will learn a significant amount about themselves; their values, learning styles, strengths, interests and potential long-term goals.
- Students will learn how to use technology including smart phones in responsible and useful ways.
- Students' academic work in all classes will be supported through grade monitoring, conferencing, peer tutoring, and critical reading/writing skills.
- Classroom climate that is positive and supporting will be created, developed and maintained.