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CAA'S REASSESSMENT POLICY

Purpose

The goal of standards-based learning is to ensure that every student has the opportunity to demonstrate proficiency in essential learning goals for the class. We recognize that learning is a growth process, and students may need multiple opportunities to show proficiency. At the same time, we value accountability and responsibility and therefore set clear reassessment expectations and deadlines. Reassessment is without penalty but not without process.

Rationale

This policy supports student learning by providing multiple opportunities to demonstrate proficiency, while also teaching important life skills such as time management, self-advocacy, and responsibility. Reassessment is an opportunity for students to review the work previously submitted and demonstrate a change in knowledge or skill from the first attempt. By setting clear deadlines and requiring evidence of new learning, we ensure that reassessment is meaningful and purposeful.

Policy Guidelines

1. Eligibility for Reassessment

Students must complete all assigned practice work related to the learning goal and/or provide other evidence of new learning, as determined by the teacher.

The original assessment must be completed on time and achieve a score of at least level 1.5 and/or be 75% completed to be eligible for reassessment.

For absences not to impact eligibility, students must communicate with their teachers through Teams before returning to school to get caught up. They must be prepared to submit the practice work or take the assessment assigned or given while they were gone the day they return to school, regardless of A/B schedule (or on the day determined through communication with the teacher).

Late assessments (outside of extenuating circumstances or prior arrangements) may not be eligible for a reassessment opportunity.

Reassessment Limits and Responsibility

Reassessments must be completed in one week (regardless of A/B schedule) from the time the class receives results of an assessment.

Students may reassess each learning goal once unless otherwise approved by the teacher.

It is the student's responsibility to continually track their learning progress and initiate the reassessment process. Teachers will communicate reassessment deadlines with students, and it is the student's responsibility to know when reassessment deadlines are.

Note that reassessment of a final unit will take place during the last week of the semester and will not extend past the last day of the semester.

Comprehensive final exams will not be eligible for reassessment.

Each teacher will have their own reassessment process. It is the teacher's responsibility to communicate this process to the students and the students' responsibility to be familiar with and abide by it to be eligible for reassessment.

Teachers prioritize grading current work over late work and reassessments, so while teachers strive to provide feedback in a timely manner, students may not receive feedback on reassessments for a week or more.

2. Reassessment Format

Reassessments may be different in format but will assess the same learning goal(s) as the original. Teachers may require students to reassess the entire assessment or just the specific learning goal(s).

The most recent score earned on the learning goal will replace the previous score.

3. Reassessment Request Process

To be eligible to reassess, students may be required to show evidence of the following:

- Reflection on previous performance
- Specific learning goals the student wants to reassess
- Additional practice or study that demonstrates new learning (e.g., corrected errors, completed review assignments, tutoring session notes) as assigned by the teacher.
- The teacher may require a conference or additional practice before approving a reassessment.

Make a prearranged appointment with your teacher at least 24 hours in advance to reassess.

Questions?

Students and families are encouraged to discuss any concerns or unique situations with the teacher as early as possible.